

# Lastinger Center Leadership Summer Summit

[#lastingersummerlearning](#)

June 13-16, 2017

Emerson Alumni Hall  
400 S.E. 2nd Avenue  
Gainesville, Florida

**UF** | Lastinger Center for Learning  
UNIVERSITY of FLORIDA

FOR THE

#GATORGOOD

# 1-Day Conference Schedule

**June 13th, 2017**

8:00am - 8:30am	Coffee and Registration
8:30am - 8:45am	Welcome Session Val Brown, University of Florida
8:45am - 9:45am	Conference Speaker: Joellen Killion, Learning Forward
9:45am - 10:00am	Transition/Break
10:00pm - Noon	Morning Concurrent Session
Noon - 12:45pm	Lunch
12:45pm - 1:00pm	Transition/Break
1:00pm - 3:00pm	Afternoon Concurrent Session
3:00pm - 3:15pm	Transition/Break
3:15pm - 4:15pm	Open Space Technology (Ballroom A/B)
4:15pm - 4:30pm	Conference Closing

## Concurrent Session Titles

	10:00am - Noon	1:00pm - 3:00pm
Warrington	Examining Pedagogical Beliefs About Teaching, Learning and the Future of the Teaching	Finding Your Voice as a Teacher Leader
Ballroom C	Coaching From The Inside Out	What Makes a PLC Powerful and Effective
Classroom 207/208	Launching Courageous Conversations on Equity and Social Justice in Schools	Moving Toward Equity: Detracking English Language Arts in Middle and High School

# Conference Speaker

June 13, 2017

**Joellen Killion,**  
Learning Forward



Joellen Killion serves as senior advisor to Learning Forward, after serving as the association's deputy executive director for many years. She leads several foundation-funded initiatives including Transforming Professional Learning to Prepare College- and Career-Ready Students and implementation of Standards for Professional Learning.

Killion is a frequent contributor to Learning Forward's publications. Her books include *What Works in the Middle*, *What Works in the Elementary Grades*, and *What Works in the High School*, *Teachers Who Learn Kids Who Achieve: A Look at Model Professional Development*; *Assessing Impact: Evaluating Staff Development*, 2nd edition; *Collaborative Professional Learning Teams in School and Beyond: A Tool Kit for New Jersey Educators*; *Taking the Lead: New Roles for Teacher and School-based Coaches*; *The Learning Educator: A New Era in Professional Learning*; *Becoming a Learning School*; *Coaching Matters*; and *Learning-Focused Feedback: Transforming Feedback for Professional Learning*.

Killion has also authored and co-authored numerous papers, reports and workbooks such as PDK's *EDge*, *The Changing Face of Professional Development* and resources associated with the TPL initiative. Those are available at [www.learningforward.org/publications/implementing-common-core](http://www.learningforward.org/publications/implementing-common-core).

The creed Joellen lives by is:

***Excellence can be achieved if you . . .***

***Care more than others think is wise . . .***

***Risk more than others think is safe . . .***

***Dream more than others think is practical . . .***

***Expect more than others think is possible . . .***

**Lastinger Leadership - Summer Summit**  
**Morning Concurrent Sessions**  
**10:00am - Noon**

**Launching Courageous Conversations on Equity and Social Justice in Schools**

*Val Brown*

*Lastinger Center, University of Florida*

**Classroom 207/208**

Are you tired of issues of equity and social justice being the "elephant in the room" that no one wants to touch? Are you a school leader interested in initiating conversations about equity and social justice among faculty and staff at your school? Are you willing and able to take up leadership for equity? Launching Courageous Conversations on Equity and Social Justice in Schools is a two-hour session that will introduce and engage you in how to get started on this part of your leadership journey. You will learn several collaborative tools that will help you create conditions and apply tools and processes that will engage individuals in reflective dialogue around issues of equity and social justice at your school.

**Coaching From The Inside Out**

*Sharon Jones*

*Lastinger Center, University of Florida*

**Ballroom C**

For reflective practitioners, this session will delve deeper into values and beliefs of the coach to uncover their core values. Those values are deeply held personal codes that reflect our ethics and what is most important to us. These values will be seen in the classroom via the Coach's Optical Refractor, which include the lens of inquiry, change management, systems thinking, adult learning, systemic oppression, and emotional intelligence. The participants will experience coaching via core values and coaching lens in order to transform behavior, beliefs, and being.

**Examining Pedagogical Beliefs About Teaching, Learning and the Future of the Teaching Profession**

*Lauren Gibbs, Jamey Burns, and Rebekah Cordova*

*Lastinger Center, University of Florida*

**Warrington**

This session is geared toward K-12 teachers who want to unpack their teaching disposition and pedagogy as it relates to student voice; engaged listening and dialogue in the classroom; as well as the role of teachers as professional advocates of education. Participants will engage with each other and experience structures that allow for meaningful discourse about their belief system as well as their current school and educational context. This session is participant centered and the collective experience of the group will help to shape the outcomes.

***Lastinger Leadership - Summer Summit***  
***Afternoon Concurrent Sessions***  
**1:00pm - 3:00pm**

**Finding Your Voice as a Teacher Leader**

*Joellen Killian*

*Learning Forward*

**Warrington**

Teacher leaders have multiple options for contributing to their school, school system, and community. How they choose to focus their efforts depends on their areas of expertise, their skillfulness, and their passion. In this session, teacher leaders will explore a variety of roles and options to consider, learn how to declare their area of interest and expertise, and how to set parameters for their contributions. Participants will engage in multiple learning experiences to apply, practice, and make the learning relevant to their personal situations.

**What Makes a PLC Powerful and Effective**

*Dorene Ross, Alyson Adams, and Vicki Vescio*

*College of Education, University of Florida*

**Ballroom C**

This session will provide a research based overview of the essential characteristics of PLCs that impact teaching practice and student learning. Attendees will use conversation protocols to identify barriers to implementing the essential characteristics and strategies for overcoming barriers in order to determine next steps in moving their PLCs from good to better to best. PLCs are so pervasive that in many places the term is used without consideration of the role of leaders in ensuring they serve as powerful generators of teacher and student learning. This session helps participants reconsider PLC to turn it into an innovation that empowers both teachers and students.

**Moving Toward Equity: Detracking English Language Arts in Middle and High School**

*Cody Miller and Jennifer Cheveallier*

*P.K. Yonge, UF Developmental Research School*

**Classroom 207/208**

In this session, the presenters will provide an overview of how our English department (grades 6-10) detracked our courses, which resulted in all students - regardless of grades of state assessment scores - enrolling in rigorous honors English Language Arts. The presenters will address institutional as well as external hurdles to detracking before discussing the current state of the work. The presenters will also provide curricular examples of how to meet the needs of all students within a detracked honors course.

# 3-Day Institute Schedule

## June 14th, 2017

8:00am - 8:30am	Coffee/Pastries and Registration
8:30am - 12:15pm	Institute Morning Session
12:15pm - 1:15pm	Lunch (Ballroom B)
1:15pm - 4:30pm	Institute Afternoon Session
5:30pm - 7:30pm	Conference Social Hour <i>The Social at Midtown, 1728 W University Ave, Gainesville, FL</i>

## June 15th, 2017

8:00am - 8:30am	Coffee/Pastries
8:30am - 12:15pm	Institute Morning Session
12:15pm - 1:15pm	Lunch (Ballroom B)
1:15pm - 4:30pm	Institute Afternoon Session

## June 16th, 2017

8:00am - 8:30am	Coffee/Pastries
8:30am - 11:50am	Institute Morning Session
12:00pm - 12:30pm	Keynote Speaker - Superintendent Alberto M. Carvalho (Classroom Lecture Hall)
12:30pm - 1:15pm	Lunch (Ballroom B)
1:30pm - 4:30pm	Institute Afternoon Session

## Institutes and Locations

	8:30am - 4:30pm
Ballroom A	Leading for Equity: Developing Leaders to Disrupt Inequitable Practices in Schools
Ballroom C	Instructional Coaching - Group Blue
Warrington	Instructional Coaching - Group Orange
Classroom 207/208	Experiencing the Intersection of Teaching, Learning and Leading

# Institute Keynote Speaker

June 16, 2017

**Alberto M. Carvalho,**  
Miami-Dade County  
Public Schools



Alberto M. Carvalho has served as Superintendent of Miami-Dade County Public Schools, the nation's fourth largest school system, since September 2008.

He is a nationally recognized expert on education transformation, finance, and leadership development. During his tenure, M-DCPS has become one of the nation's highest-performing urban school systems receiving systemwide accreditation from AdvancEd in 2014. The District has also been named as the 2014 College Board Advanced Placement Equity and Excellence District of the Year, as well as the 2012 winner of the Broad Prize for Urban Education. As a staunch believer in school choice, he has expanded choice options in Miami-Dade to include over 500 offerings including programs in fine and performing arts, biotechnology, engineering, robotics, aviation, forensic sciences, and many others.

An instructional leader at heart, Mr. Carvalho is also the proud founder and self-appointed principal of the award-winning iPrep Academy which has become a model of robust 21st century learning in the age of innovation and technology. Recognized by his peers as a leader, he has served as President of the Association of Latino Administrators and Superintendents; been selected as Florida's 2014 Superintendent of the Year, as well as the 2014 National Superintendent of the Year; was named by Scholastic Administrator as one of "The Fantastic Five" educators making a difference in America; and is the 2016 winner of the 2016 Harold W. McGraw, Jr. Prize in Education, as well as the Magnet Schools of America 2016 Superintendent of the Year. He has recently been appointed by the U.S. Secretary of Education to serve a four-year term on the National Assessment Governing Board. Mr. Carvalho has been awarded many honorary degrees including a Doctor of Public Service by Florida International University; Doctor of Humane Letters by both Barry University and Florida Memorial University; and a Doctor of Pedagogy, Honoris Causa from Nova Southeastern University. He has been honored by the President of Portugal with the "Ordem de Mérito Civil" and by Mexico with the "Othli Award".





## **UF** | **Lastinger Center for Learning** UNIVERSITY *of* FLORIDA

An education innovation incubator, **Lastinger Center for Learning** harnesses the University of Florida's intellectual resources to partner with school districts, philanthropies, governmental entities and the private sector to research, design, build and field-test models that transform teaching, improve learning and promote healthy child development.

Housed at the UF College of Education, the Lastinger Center blends the latest research with best practices to build award-winning learning systems. It has won a \$9.8 million 2016 Institute of Sciences grant for a virtual learning lab, the US Department of Education's 2011 Investing in Innovation (i3) grant, the 2011 Florida Association for Staff Development's award for the state's top professional development program, and the Association of Teacher Educators' 2011 award for the country's top teacher education partnership program.

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